

SPRING SEMESTER 2005 COURSE OUTLINE

EDUC 422-4 (EDUCATION)

LEARNING DISABILITIES

C100



Teachers and healthcare professionals in the field of learning disabilities in Canada are faced with the challenge of integrating ideas from academic disciplines that have their origins in diverse schools of thought. What consensus is there in the field regarding the characteristics of children with learning disabilities? What are the neurobiological, social, and cultural origins of learning disabilities? What can teachers and healthcare professionals do to better understand children with learning disabilities? Education 422 is a theory-based course that reviews the conceptual and research dimensions of learning disabilities from a North American and international perspective. It forms a framework for the more practical dimensions of teaching children with learning disabilities presented in Education 424: Learning Disabilities laboratory (for which Educ 422 is a prerequisite or corequisite).

Prerequisites: EDUC 315 or PSYC 250.

TEXT(S):

Smith, C. *Learning Disabilities (5th Ed.)*. Pearson/Prentice Hall. (2004).

REQUIREMENTS: Online participation (responses to readings & assign.)	30%
Annotated bibliography	10%
Paper outline	10%
Final paper	25%
Final exam-3 hr. closed book	25%

REQUIREMENTS NOTE: Please see exam schedule in Registration Timetable.

Students requiring accommodations as a result of a disability, must contact the Centre for Students with Disabilities (604-291-3112 or csdo@sfu.ca).

DELIVERY MODE: Print
WebCT

MODE OF DELIVERY NOTE:

SUPPLEMENTARY FEES: Course materials and service fee	\$40.00
Deposit for additional materials	\$25.00

If one or more of these symbols appear at the top of this page, it indicates an equipment requirement :

computer (see over)	CD player	TV (Knowledge Network)
internet access	Audio cassette player	telephone (teleconference)
email	VCR	

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